

Singer/Bator Workshop

Please complete this form and send with payment to:

Belay Learning
P.O. Box 437
East Olympia, WA 98540

or FAX: (413) 254-0329

Name: _____

Mailing Address: _____

(City) (State) (Zip)

Phone #: () _____

Email: _____

Profession: _____

Organization: _____

FEES: Individual Rate

\$230 (includes \$20 materials fee)

Group Rate (per SLP)

\$210 (includes \$20 materials fee;
3 - 10 registrants from the same
institution at \$210 each)

District Rate

Send 11 or more district employees for the group rate of 10 (additional materials/food fee applies per additional registrant; call us soon, limited availability)

_____ Total Payment Enclosed

Please call (360) 481-5126 if special accommodations are required for registrants with disabilities or special needs.

Payment Options:

Checks are to be made payable to **Belay Learning**.

Visa and Master Card bank cards are accepted.

We DO accept Purchase Orders.

Group Rate registrations may be sent in separately!

To authorize credit card payment please provide the following: Visa Master Card

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Brain Frames™: Visual Strategies to Support Listening, Speaking, Reading, and Writing

Belay Learning is pleased to present Bonnie Singer, PhD, CCC-SLP and Kristen Bator, MS, CCC-SLP for two days quality continuing education. This workshop will present a set of six graphics called Brain Frames™. Collectively, they can be used to structure and facilitate oral and written language comprehension and production across social and academic settings. The workshop will begin by briefly exploring the relationships between cognition and language, with an eye toward understanding how graphics can be used to support language processing and academic performance. Each of the six Brain Frames™ will be introduced explicitly. Participants will have ample time to explore how they can be used strategically by teachers, clinicians, and students within a variety of language instruction and intervention contexts to advance communication and academic success.

Learning Objectives – Day One

- 1) Explain how executive function, self-regulatory, and visual-spatial processing systems constrain and support spoken and written language
- 2) Define the strengths and limitations of different graphic organizers
- 3) Justify when and how to use various types of graphic systems
- 4) Create instruction/intervention goals that can be supported by the use of two Brain Frames™

Time Ordered Agenda:

8:00 – 8:30 • Registration

8:30 – 9:45

- Graphics for teaching/learning: The good, the bad, and the ugly.
- Types of graphic organizers: What they do and don't do for you.

9:45 – 10:00 • Break

10:00 – 12:00

- Executive functions, self-regulation, visual frameworks and schemas: Relationship to language, social competence, and literacy
- Three common sources of breakdown in listening, speaking, reading, writing, and thinking.
- What are Brain Frames™? How are they different from Graphic Organizers?

12:00 – 1:15

- Lunch (on your own)

1:15 – 2:45

- How do Brain Frames™ help me? Help kids?
- The Showing Relationships Frame: design, purpose and instructional applications

2:45 – 3:00 • Break

3:00 – 4:15

- The Comparing/Contrasting Frame: design, purpose, and instructional applications
- Final questions and wrap up

Learning Objectives – Day Two

- 1) Develop instruction/intervention goals that incorporate the use of four Brain Frames™
- 2) Design curriculum-relevant language instruction and intervention plans that utilize the use of all six Brain Frames™ to support the development of listening, speaking, reading, writing, and thinking

Time Ordered Agenda:

8:30 – 9:45

- Reflection and questions
- The Sequencing Frame: design, purpose, and instructional applications
- The Causes/Effects Frame: design, purpose, and instructional applications

9:45 – 10:00 • Break

10:00 – 12:00

- The Telling Frame: design, purpose, and instructional applications
- The Categorizing Frame: design, purpose, and instructional applications
- Putting them all together: Multi-sensory instructional techniques

12:00 – 1:15

- Lunch (on your own)

1:15 – 2:45

- Instruction and intervention applications: Listening & reading comprehension
- Using Brain Frames™ to support homework, test taking, and the classroom
- Instruction and intervention applications: Spoken and written expression

2:45 – 3:00 • Break

3:00 – 4:15

- Applications: IEP goals and unit/lesson designs
- Do they work? Outcome studies
- Final questions and wrap up

About the Speakers:

Bonnie Singer, Ph.D., CCC

is the President of Architects for Learning in Wellesley, MA. She received her doctoral degree in communication sciences and disorders at Emerson College, where she was formerly an instructor and clinical supervisor in the Department of Communication Disorders. With expertise in language, learning, and literacy, Dr. Singer is passionate about working with school age students of all ages, especially those who struggle with executive functioning and written expression. Dr. Singer provides consultation and professional development to teachers and schools nationwide. She is co-author of EmPOWER™: A Strategic Approach to Teaching Expository Writing as well as numerous publications on language and literacy. Her research interests lie in the relationship between language, cognition, and learning.



Kristen Bator, M.S., CCC

is the Director of Clinical Services at Architects for Learning in Wellesley, MA, which provides language/literacy assessment and intervention and school consultation services for students who are underachieving in school. A certified speech-language pathologist, she has extensive experience working in early intervention programs, public and private schools, and private practice. Kristen's clinical interest and expertise is in working with children with language, learning, attention, executive functioning, and hearing challenges. She has extensive experience collaborating with classroom teachers to design effective curricula for students who struggle academically.



WORKSHOP LOCATION:

WASHINGTON EDUCATION ASSOCIATION
32032 Weyerhaeuser Way S.
Federal Way, WA 98001
800-622-3393

“Dr. Singer provides a clear, manageable, and theory-driven approach to improving students’ written and verbal language abilities. She is a must-see for any professional interested in improving students’ overall language skills”.

Kenn Apel, PhD, CCC-SLP

Directions and Accommodations

Visit our website at
www.belaylearning.com
for maps, driving directions,
and hotel accommodations.

For further information contact:

BELAY LEARNING

Phone (360) 481-5126
Fax (413) 254-0329
Mail PO Box 437
East Olympia, WA 98540

Email: belaylearning@yahoo.com

CONTINUING EDUCATION

6.0 Clock Hours or .6 ASHA CEUs per day will be available. Please bring your ASHA membership number with you.



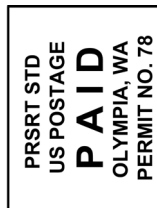
Washington Speech and Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for .6 CEUs per day; Intermediate level; Professional area. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.



WHO WE ARE:

BELAY LEARNING is owned and operated by speech-language pathologists certified by the American Speech-Language Hearing Association.

We are dedicated to providing assistance to speech and hearing professionals. Our services include quality continuing education workshops and technology support.



BELAY LEARNING
PO Box 437
East Olympia, WA 98540



ELEVATE YOUR LEARNING

**Friday & Saturday
April 28 - 29, 2006**

**Brain Frames™:
Visual Strategies to Support
Listening, Speaking,
Reading, and Writing**

BONNIE SINGER
PhD, CCC-SLP

KRISTEN BATOR
MS, CCC-SLP

Federal Way, WA

